

Annual Report to Patrons - Randolph Public School 2021-2022 School Year

Dear Patrons,

Included below is the annual report to district patrons. The annual report requirements for Rule 10 compliance allow us to utilize the Nebraska Department of Education's (NDE) website for much of our annual report. Academic and demographic information as well as financial information on any public school in the state can be found on this state site. Individual district information can be compared to state and national averages.

We encourage patrons to access these detailed reports by going to the Department of Education website at education.ne.gov. Click on the "Nebraska Education Profile" link found on the right column of the page. The Nebraska Education Profile (NEP) link has an extensive amount of data available to patrons regarding all public schools in the state.

Our annual report to our patrons is just a small summary of the data that can be found on the NDE website.

ACT

State law mandates that all juniors take the ACT exam as their state standards assessment test. However, the ACT data for students of the graduating class of 2021 has not been officially aggregated and released due to the COVID closure occurring the spring of their junior year.

Below is a summary of post-secondary plans for last year's class of 2021 at the time of their graduation (20 graduates):

Class of 2021	Ratio	Percent
Community College	2/20	10%
Trade School	0/20	0%
State College	3/20	15%
Private College	1/20	5%
University	9/20	45%
Workforce	5/20	25%
Military	0/20	0%

Mission Statement

Randolph Public School will provide a safe, flexible, and stimulating environment for learning. Students will acquire a standards-based core of knowledge, demonstrate problem solving and communication skills, and be technologically capable and resourceful.

Vision Statement

The vision of the Randolph Public School is to be the cornerstone in our community to develop productive and responsible citizens in collaboration with our stakeholders.

Motto

“Where Tomorrow Is Built Today”

School Accreditation

All public schools are required to be accredited. Accreditation requirements are found in the Regulations and Procedures for the Accreditation of Schools (Rule 10). To review these requirements, see <https://www.education.ne.gov/nderule/accreditation-of-schools/>

Accreditation establishes minimum requirements for: kindergarten through 12th grade curricula; teacher and administrator qualifications; media and technology resources; standards, assessment, and reporting procedures; school improvement processes; and related topics. The accreditation requirements assure equitable learning opportunities, encourage quality, and support accountability in Nebraska schools.

Student Enrollment Data

We are fortunate to enjoy a growing student population that can support our numerous activities. In turn, we offer a broad range of activities for students that appeal to a number of interests. Enrollment numbers are increasingly important for all schools in the area and are an indication of several factors, including the health of the local economy.

2020-21 K-12 Aver. Daily Membership: 247

2020-21 K-12 Aver. Daily Attendance: 240

2021-22 Free/Reduced Meal: 36.7%

2021-22 High Ability Eligible: 18

Special Education Enrollment: 31

2021-22 Fall Enrollments by Gender/Grade

Grade	Pre-K	Kind.	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Female	9	12	15	15	11	5	12	7	13	5	5	12	7	5	133
Male	11	12	9	9	11	8	9	14	9	11	11	10	7	9	140
Total	20	24	24	24	22	13	21	21	22	16	16	22	14	14	273

Randolph School District

The Randolph School District is a Class 3, K-12 District. It encompasses an area of 202.6 square miles, which includes 91 sq. miles of Cedar County, 70 sq. miles of Pierce County and 41.6 sq. miles of Wayne County.

School Improvement

Randolph Public Schools is in year 1 of a 5-year cycle of school improvement and is determining its area of academic foci. Emphasis is being placed on developing Professional Learning Communities (PLC's) within our own staff. Each PLC is composed of a smaller group of teachers that have their own area of focus.

The facilities at Randolph Public Schools continually improve. Over the past 8 years, the district has invested over \$1 million for building projects including roof and boiler replacements, HVAC upgrades and development and continued support of the Cardinal Kids Learning Center. During the same time frame, district fund balances have improved \$1.3 million. Over the last 8 years, the total tax asking has averaged \$16,000 per year for an increase, which is relatively small in comparison to the improvements made in both facilities and fiscal health of the district.

We are re-surfacing the outdoor track at the football field this coming summer and are considering replacing the existing Voc. Ag building(s) with a larger one that could accommodate the larger equipment in the labs. We may also include the Art program within that building, giving Art students regular access to the Woods and Metals labs as well as sharing a common computer design lab.

Levies and Valuation

The Department of Education has compiled statistical information on levies for every public school in the state, by county. The report shows levies for general, bond, building, qualified capital purpose bonds, and the total of all levies. Each district's valuation and K-12 enrollments, as well as enrollment for pre-school programs or special services can also be found on the report. To access this document, go to the school's website <http://www.randolphpublic.org/> and hover over the "Superintendent Corner" located under the Administration section near the top of the page. This will bring up a link titled "21-22 Levy and Valuation Stats". The statistics in the report allow simple comparisons between districts for tax related information.

2021-22 Budget Data

Assessed Valuation	\$688,448,554	General Fund Budget	\$6,329,266
General Fund Taxes	\$3,074,996	General Fund Levy	0.446656
Equalization Aid Received	\$0.00		
Building Fund Budget	\$1,193,450	Building Fund Taxes	\$500,000
Building Fund Levy	0.072627		

Previous Years

Total 21-22 Tax Asking	\$3,574,996	Total Levy 21-22	0.519283
Total 20-21 Tax Asking	\$3,524,218	Total Levy 20-21	0.515869
Total 19-20 Tax Asking	\$3,501,730	Total Levy 19-20	0.493611
Total 18-19 Tax Asking	\$3,608,082	Total Levy 18-19	0.499751
Total 17-18 Tax Asking	\$3,638,736	Total Levy 17-18	0.499818
Total 16-17 Tax Asking	\$3,488,075	Total Levy 16-17	0.454464

Statement of Assets and Fund Balances

Each year, the district conducts a financial audit of assets and fund balances. This is an independent audit conducted by an accounting firm approved by the Board of Education. The following represents a comparison of audited funds for the year ending August 31, 2020 and our most recent fiscal year, ending August 31, 2021:

Audited Fund	Ending Balance 8-31-2020	Ending Balance 8-31-2021
General Fund	\$2,565,631	\$2,225,434
Depreciation Fund	\$293,264	\$390,918
Bond Fund	\$1,740	\$1,806
Employee Benefit Fund	\$22,841	\$22,912
Lunch Fund	\$29,746	\$33,106
Building Fund	\$275,319	\$760,632
Activities Fund	\$108,616	\$110,687
TOTAL FUNDS	\$3,297,157	\$3,545,495

Board of Education

Paul Schmit	President
Jim Scott	Vice-President
Sandy Owens	Secretary
Lisa Linville	Member
Loren Haselhorst	Member
Cody Backer	Member